Social Work Online Team Training (SWOTT) toolkit

Participation in Child Protection Proceedings

CASE STUDY: CHILDREN & FAMILIES

Case Study

You are planning to visit a 10-year-old child, Charlie, who you have never met before. You are their newly allocated social worker. Due to an incident of severe domestic violence, Charlie's father has temporarily moved out of the family home whilst further assessments take place. Charlie remains at home with their mother and is the subject of a child protection plan. Not having had a social worker previously, Charlie is unaware of processes and procedures.

Referring back to Dillon's (2019) participatory model, and recognising that children cannot give their opinions without some level of truthful information sharing, you plan your visit to include:

- Who you are, what your role is and why you are visiting
- How Charlie can contact you, if they want or need to, outside of your visits
- Charlie's wishes and feelings regarding the actions taken and the services provided
- Your response to Charlie's wishes and feelings

Drawing on Charlie's likes and interests, their preferred method of communication, and moving beyond template-based worksheets, develop unique and individualised resources/activities to address the bullet points above.

For this group task, you are encouraged to use items often found within your home. These can include (but are not limited to):

Art and craft materials	Different sizes of paper	Old magazines / leaflets
Scissors / glue / sellotape	Books	Children's DVDs
Board games	Camera's	Printers and printing materials
Playing cards	Digital apps and games (e.g. Minecraft, Spotify)	Clothing

At the end of the discussion take 5 minutes to complete the critical reflection survey and get a certificate of completion.